



Governors Annual Report to Parents

Autumn 2022



Dear Parents

I would like to thank Alison and the staff at the nursery for continuing to provide outstanding service for families despite ongoing staff sickness absences throughout the year. It has been difficult as we come to terms with the longer-term impacts of the pandemic but staff have been united in maintaining the very best educational opportunities for the young children in our nursery.

The Governing body at RONEC is made up of volunteers who support and challenge the Head Teacher to ensure the nursery provides the best opportunities for your children and is financially secure for the future. The Governors meet each term with the Head Teacher and look at the priorities for the year and term ahead in line with the government's directives. We look at key elements around the finances, the EYFS curriculum, staffing and succession planning.

The current Governors are:

- Trudi Barnes - Chairperson
- Ruth Chamberlain – Parent Governor/ Vice Chair
- Martin Crosier – Chair of Finance
- Rev. Ivo Anderson – Co-opted
- Beatrice Bosompoma-Baidoo – Co-opted
- Andrea Caldera – Parent Governor
- Sajida Khanum – Parent Governor
- Staff Governor – Megan Panayiotou
- Head Teacher - Alison Lentz

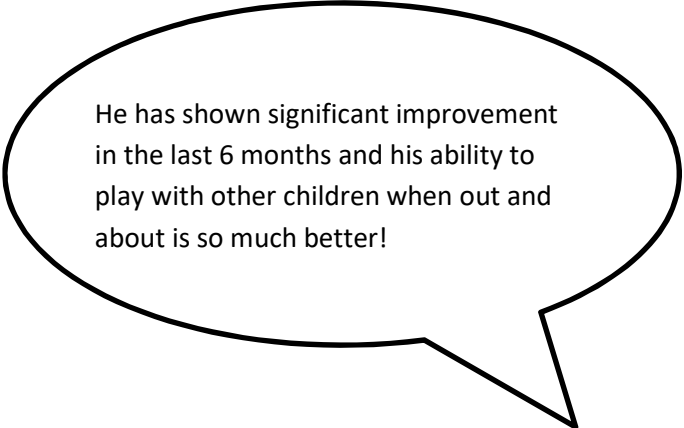
If you would like to contact any of the governors, you can do so through the office staff.

We currently have a vacancy for a parent governor so please consider applying. The commitment is just 6 meetings per year (3 in person and 3 on-line). Help shape nursery education for all children!


Trudi Barnes

Chairperson

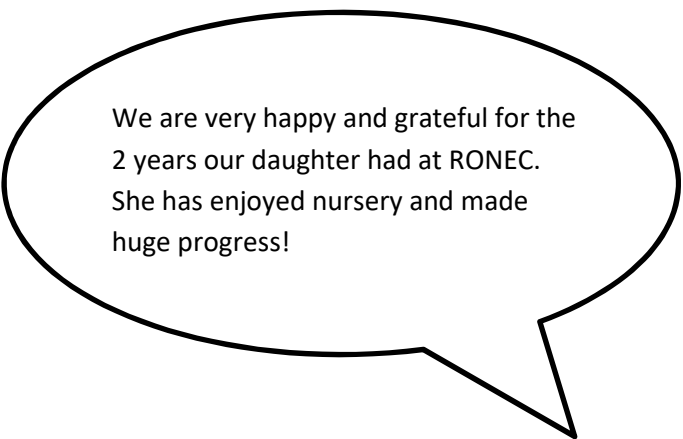
What do the Grown Ups think of their child's experience at nursery?



He has shown significant improvement in the last 6 months and his ability to play with other children when out and about is so much better!

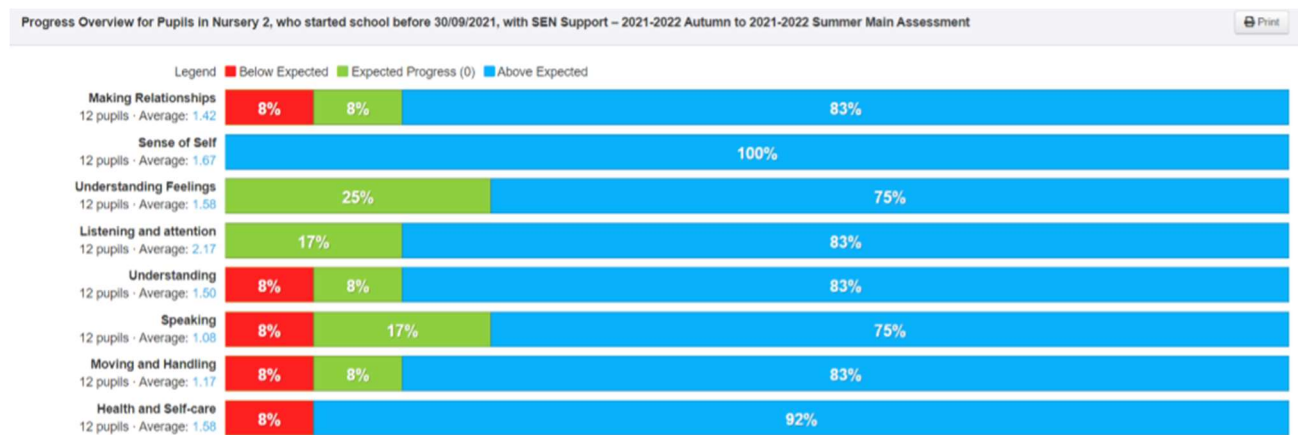
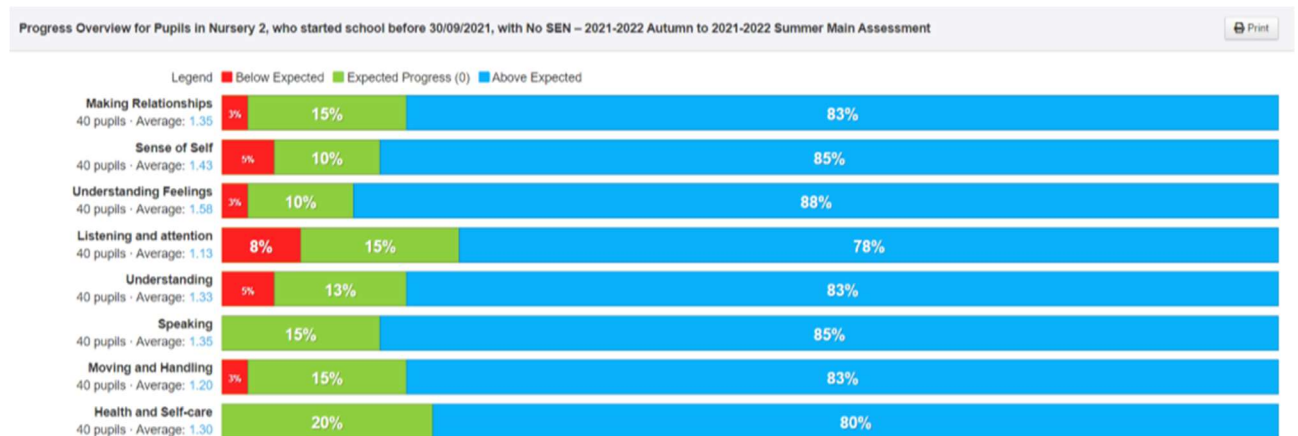


We love to see our daughter having a good time at nursery. I am really pleased that she has made friends. The photos are really helpful to see!



We are very happy and grateful for the 2 years our daughter had at RONEC. She has enjoyed nursery and made huge progress!

School Leavers Progress Data 2021/2022



The charts show the progress of children with no Special Educational Needs (SEND) and the progress of those with SEND in the Prime Areas of the Early Years Foundation Stage (EYFS). The Prime Areas are:

- Personal, Social Emotional Development including Making Relationships, A Sense of Self and Understanding Feelings
- Communication and Language development including Listening and Attention, Understanding, and Speaking
- Physical development including Moving and Handling, Health and Self –care

Whilst starting points were generally lower than expected the progress for both sets of children is exceptional – just look at all the blue! There are no huge differences and it indicates that children with SEND make the same levels of progress as those without. Whilst their attainment levels may be different the progress is similar. This shows the benefit of individualising our teaching to the needs of each child.

When we have a Special Week for your child this is the time for you to discuss your child’s progress and agree a target to work towards. So please don’t forget!

Attendance

Whole school	2020-2021 (%)	2021-2022 (%)
Term 1 Autumn	82.51	80.4
Term 2 Autumn	84.83	78.3
Term 3 Spring	32.37	81.2
Term 4 Spring	70.41	80.5
Term 5 Summer	84.71	83.8
Term 6 Summer	86.63	82.4
Overall	70.96	81.1

It is really important for attendance to be as high as possible if the children are to maximise their learning. During 2021-22 we experienced continued disruption by the pandemic itself and the fallout. Overall attendance was slightly improved but during the summer terms many families, who had not been able to visit family members abroad, took advantage of the relaxed rules regarding overseas travel. All such absences were accounted for and, given the exceptional circumstances, approved.

Behaviour

These are the Golden Rules at nursery and we would really appreciate your support to ensure ALL children have a happy and safe time at nursery.

