**Governors Annual Report to Parents**

**Autumn 2021**

Dear Parents

I would like to take this opportunity to thank Alison and all the staff for all their hard work over a very challenging year. Numbers in attendance varied throughout the year given the rise and fall in the Covid pandemic. Staff were able to manage those in school effectively and only one bubble had to be burst. On-line learning and Zoom sessions were set up for those families preferring to stay safe at home. By the summer term most families were feeling much more confident and happy to return.

The Governing body at RONEC is made up of volunteers who support and challenge the Head Teacher to ensure the nursery provides the best opportunities for your children and is financially secure for the future.

The Governors meet each term with the Head Teacher and look at the priorities for the year and term ahead in line with the government’s directives. We look at key elements around the finances, the EYFS curriculum, staffing and succession planning.

The current Governors are:

* Trudi Barnes - Chairperson
* Ruth Chamberlain – Parent governor/ Vice Chair
* Martin Crosier – Parent Gov/ Chair of Finance
* Cllr Nareser Osei – LA app.
* Ian Sutton – Co-opted
* Rev. Ivo Anderson – Co-opted
* Beatrice Bosompoma-Baidoo – co-opted
* Lorraine Halls, Rong Wu Andrea Caldera – Parent Gov
* Staff Governor – Megan Panayiotou
* Head Teacher - Alison Lentz

If you would like to contact any of the governors you can do so through the office staff.

Trudi Barnes

Chairperson

**Progress and Attainment of July 2021 Leavers**

The overall average data (all children/ all curriculum areas) shows a percentage reduction in those children achieving below expectation from 41% (start of year) to 19% (end of year) and a percentage Increase in those children at or above expectation from 59% (start of year) to 81% (end of year).

* Children made huge improvement with **numbers**. At the start of the year 56% were below expectation, by exit this was reduced to 15%.
* Another area for focus was **speaking**. At the start of the year 46% were below expectation whilst this reduced to 26% by exit.
* Children with **SEND** made great gains with 77% below expectation on entry but only 46% below expectation on exit.
* The data indicates that there are greater gains the longer children attend for – which is no surprise!
* 51% of **Bangladeshi** children are below expectation on entry. Whilst this reduces to 17% by exit it is still a marked difference to the main cohort and needs to be addressed going forward.

**Safety**

* Due to lower attendance during 2020-21 there were very low numbers of recorded accidents across all groups/ both indoors and out: the majority of these were minor bumps and bruises
* We have 4 ‘first aid at work’ (inc paediatric first aid) qualified staff and all staff working with children have an emergency first aid (inc paediatric first aid) qualification. RONEC now holds Millie’s Mark –a quality standard for first aid in the early years.

**Attendance**

|  |  |  |
| --- | --- | --- |
|  | **Whole Sch 2019-20(%)** | **Whole School 2020-21(%)** |
| **Term 1 Autumn** | 84.38 | 82.51 |
| **Term 2 Autumn** | 84.53 | 84.83 |
| **Term 3 Spring** | 86.25 | 32.37 |
| **Term 4 Spring** | 84.40 | 70.41 |
| **Term 5 Summer** | KW/SEND attendance only | 84.71 |
| **Term 6 Summer** | KW/SEND only until 29.6.2022.79 | 86.63 |
| **Overall** | - | 70.96 |

It is really important for attendance to be as high as possible if the children are to maximise their learning. During this school year we were faced with further disruption by the covid pandemic which hard a marked impact on attendance in Term3 where parents opted to keep their children safe at home. We engaged families not attending with on-line learning.