















Weather and Seasons

	Activity	What to do	Useful websites or apps	How to record learning.	Area of learning	Some extra Learning
Monday	<p>Seasons Sensory Bottles</p>  	<p>Talk to your child about the different seasons. Brainstorm with your child about what they would expect to see for each of the four seasons. Capture their ideas in the bottles.</p> <p>What to do:</p> <ul style="list-style-type: none"> • Fill up the bottles with water. • Ensure to label the bottles to help you identify the seasons. <p>Here is some ideas: Spring- Beautiful spring bloom flower, Water. Summer- Sand, small pieces of shells, Yellow ball to represent the Sun, water. Autumn- Conkers, brown leaves, assortment of brown and red glitter Winter- Cotton wool, Ice blue glitter, Water</p>	<p>What you need:</p> <ul style="list-style-type: none"> • 4 Bottles • Assortments of Glitter • Cotton wool • Spring flowers • Sand • Conkers • Assortments of brown leafs • Water • Season Labels <p>Find some more info here: https://www.messforless.net/fine-motor-skills-handwriting-practice-with-shaving-cream/</p>		<p>Communication and Language, Understanding of the World and literacy.</p>	<p>Cloud Writing What you need: Whipped Cream or Shaving foam What to do: Put some whipped cream or shaving foam on a tray or a clingfilm lined table and enjoy the sensory experience of creating your cloud.</p> <p>Have a go at a game of I Spy Encourage your partner to write the first letter and make the sound of what you saw and allow enough time for your partner to guess.</p>  <p style="text-align: center;">cloud writing Sensory writing</p> 

<p>Tuesday</p>	<p>Paper cup snowman & ice cream</p>    	<p>Have a go at making your very own snowman. Start by making the bases for the coffee cups. Turn the cups upside down and trace the circle outline on white paper. Cut out the circles (you need two of them).</p> <p>Next cover the mouths of two coffee cups with the circles you just traced and stick them in place. This is so that we can stack the cups one on top of the other. These two cups will be the heads of the two snowmen.</p> <p>Then using a pushpin, pierce a hole in the middle of each cup. Cut a piece of orange pipe cleaner for each snowman. This is going to do the job of the snowman's carrot nose.</p> <p>Now its time for some facial features! Draw in eyes and a smiley mouth with a black marker. Don't forget the other snowman!</p> <p>Next move on to the snowmen's bodies, i.e. the other two paper cups. Use the push pin again, but this time pierce holes on opposite ends of the cup for the arms to go in. Twist black pipe cleaners into twig arms and insert them in the holes. Stick the head cup on top of</p>	<p>What you will need:</p> <ul style="list-style-type: none"> • 4 Paper Cups - White 4 oz disposable coffee cups • Pipe cleaners in black, white and other colors • Black paint • Scissors • Pom poms • Markers • Glue Gun (or any glue) • Push pin • Blue, white and black construction paper <p>Have a look here: https://artsycraftsy.com/paper-cup-snowman-craft/</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to put you name and class on the email heading). Info@ronaldope.nshaw.newham.sc.h.uk</p>	<p>Communication and Language, Understanding of the World, Physical development and Expressive Arts and Design</p>	<p>2 Ingredient Banana Choc- Chip Ice Cream</p>  <p>What you need: Banana, Chock chips, freezer, baking tray, cupcake tin.</p> <p>What to do:</p>  <p>These are so easy to make and store in the freezer just great. All you have to do is slice and freeze about 6 very ripe bananas for about an hour and a half.</p>  <p>Next set the bananas out for about 5 minutes to let them soften a bit before pulsing/blending them in a food processor or blender until smooth and creamy, and then stir in the mini chocolate chips.</p>  <p>Then scoop the ice cream into a greased mini</p>
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the body cup carefully so that the snowman is stable enough. Now it's time to dress up our snowmen! To make the scarf, twist three pipe cleaners together and wrap around the base of the snowman's head. Bend a piece of white pipe cleaner and stick over the snowman's head. Attach pom poms on either end to make ear muffs. Stick a pom pom in the center of his body and you're done!



Want to make a differently styled snowman? Then make a hat by cutting another paper cup into half. Stick the half-cup on a wide circle of black card. Paint the hat black. When the paint is dry, cut a strip of blue paper to make a band for the hat.

Next take a look at the recipe to make your ice cream.






muffin pan, filling each cup almost full, then sprinkle each one with a few more mini chocolate chips. Place the bites in the freezer for about an hour and then use a knife to pop each one out. You'll stack them in a freezer safe container with parchment paper between each layer of bites to prevent them from



sticking together.

						https://thebakermama.com/recipes/two-ingredient-banana-chocolate-chip-ice-cream-bites/
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<p>Wednesday</p>	 	<p>What to do: Have a go at creating your very own trees by seasons.</p> <p>Begin by creating the basic tree. Cut a paper roll in half and glue one-half at the bottom of a blue paper. Glue cotton balls on top of the paper roll. Glue the paper rolls and cotton balls on the paper. You could encourage your child to add colour to the trees and create the accessories such as grass, clouds, sun and so on.</p> <p><u>SPRING</u> Paint the cotton balls with a mixture of green and pink paint. Cut out two thin strips of green paper and glue them at the bottom, on each side of the tree. Cut out two clouds out of white paper and glue them on the blue paper.</p> <p><u>SUMMER</u> Paint the cotton balls with green paint.</p>	<p>What you need:</p> <ul style="list-style-type: none"> • Blue cardstock paper • Cotton balls • Glue • Paper rolls • Scissors • Paint • Paintbrushes • Construction paper • Snowflake hole punch 	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading). Info@ronaldopenshaw.newham.sc.h.uk</p>	<p>Communication and Language, Understanding of the World and Expressive Arts and Design</p>	<p>Seasonal yoga This can be done between 5 - 45 minutes depending on your child's needs and requirements</p> <p>Focus on having fun with movement, not on practicing perfectly aligned poses. Engage the children. Follow their passions and interests. Create authentic, meaningful experiences. Cater to their energy levels and different learning styles. Be creative and enjoy yourselves, but please be safe. Wear comfortable clothing and practice barefoot. Encourage the children to share their seasonal yoga experiences with their families and friends.</p> 
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Cut out two thin strips of green paper and glue them at the bottom, on each side of the tree.

Cut out a sun out of yellow paper and glue it above the tree.

AUTUMN



Paint the cotton balls with a mixture of green, yellow and orange paint.

Cut out two thin strips of green paper and glue them at the bottom, on each side of the tree.

Cut out flying birds out of black paper and glue them above the tree.

WINTER




Cut out the snowflakes from white paper and glue them on each side of the tree as well as all around it.

Sensory walk:




Take a sensory walk around your neighbourhood or travel to a nearby park. As you walk, stop and watch and smell, touch and even taste what's around you. As you explore, you can expand your child's vocabulary by asking questions.

- Is the temperature cold or freezing?
- Hot or boiling?
- Does the air taste fresh or damp?
- Do you feel rain, hail or mist?
- Can you feel the sun's rays?
- What flowers can you smell?
- What does the tree bark feel like, or the leaves

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<p>Thursday</p>	<p><u>Kite Making</u></p> 	<p>What to do: Gather your materials then cut a diamond shape from the paper, make it as big as possible given the dimensions of the sheet. Make sure it's symmetrical! Then, cut a second diamond, one inch bigger all the way around than the first diamond you cut. Prepare your wide straws, if they have a bendy section, you'll need to cut that off. Insert the straws inside each other until you have a cross shape (cut a small hole in the middle of the crossbar so that they make a "t"). Tape all of the joints, secure the middle especially well. Remove the backing from your smaller diamond and adhere the straw cross. Decorate your kite with multi-coloured tissue paper, confetti, glitter, or any other LIGHT material. Remove the backing from the larger diamond and then place the decorated half of the kite on top. Fold the one inch perimeter of the larger diamond up to enclose the kite, press and seal. Hole punch the four straw ends.</p>	<p>You will need:</p> <ul style="list-style-type: none"> • Straws/sticks • tissue paper • Cellotape • paper • Hole punch • Scissors <p>Take a look here: https://www.clicksandbits.com//contact-paper-confetti-kite/</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading). Info@ronaldopenshaw.newham.sch.uk</p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Mathematics</p>	<p><u>Tornado in a Jar</u></p> <p>What you need:</p> <ul style="list-style-type: none"> • A jar (with a lid) • Dish soap • Water • Vinegar • Measuring spoons • Food colouring (optional) • Glitter (optional) <p>What to do: Begin by filling a jar with cold water, leaving 1-2 inches from the top. You can use any type of jar for this as long as it is round & has a lid. Add 1-2 drops of food colouring and/or glitter if desired. Add 1 tablespoon of dish soap & 1 teaspoon of white vinegar and mix gently. The vinegar just helps to dissipate any bubbles from forming so that you can more easily see the "tornado" Once the ingredients are combined, the experiment can begin! Have kids firmly grip the <u>jar</u> and swirl it around & around Then, stop!</p> <p><u>What happens?</u> The jar has stopped.</p>
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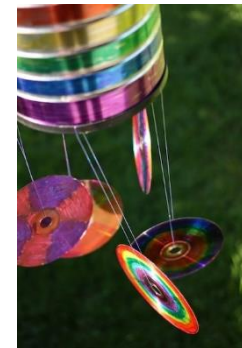
		<p>Make a bridle for the kite by tying a piece of string top to bottom, then side to side. Where the strings of the bridle meet, tie a very long string to be the actual kite flying string! Roll the excess up with a piece of cardboard or a dowel to keep it neat. Add a tail to the bottom point of the kite by attaching a four-foot string and tying strips of tissue paper around it. You're done, now go fly a kite!</p>				<p>However, the liquid is still moving. Why? We have created a water vortex, or a tornado, inside of the jar!</p> <p>Take a look here; https://www.growingajeweledrose.com/2019/02/tornado-in-jar.html?m=1</p>
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<p>Friday</p>	<p><u>Weather Chart</u></p> 	<p>Look outside today and talk about the weather with your child.</p> <p>See of the can explain what they see and talk about how they can dress for different weather. Introduce weather vocabulary rainy, stormy, sunny, snowy, windy.</p> <p>Record what your child says using their own words.</p> <p>Now with your child draw some pictures to represent the different weather for example the sun, rain, snow or clouds on card. Carefully let your child cut out the pictures. You don't have to draw you can use materials round your house to create the sun (tissue paper) cotton wool for snow or clouds. Be creative use you imaginations</p> <p>Now get a piece of A3 card or any large cardboard box the size of A3 draw two lines one straight down the middle and the other across to create four sections or divide the paper to accommodate the different weathers your child has chosen</p>	<p>You will need:</p> <ul style="list-style-type: none"> • Card A4 and A3 • Cardboard box • Pencil • Ruler • Colouring pencils • Spilt pin • Glue stick • Cotton wool • Tissue paper 	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us to ask them to put you name and class on the email heading).</p> <p>Info@ronaldopenshaw.newham.sch.uk</p>	<p>Communication and Language, Understanding of the World, Physical development.</p>	<p><u>CD Wind Chime</u></p> <p>You will need:</p> <ul style="list-style-type: none"> • Coffee Can (label off) • TWO coffee can lids • one hole punch • fishing line or string • Old CDs • Sharpies <p>What to do:</p> <p>Start by colouring your CD's and can then you can assemble your wind chime.</p> <p>In one coffee can lid, punch as many holes as you have CDs. Space the holes evenly around the edge of the can. No need to measure Cut a length of fishing line/ string, and slip one end through the hole of a cd and through a hole in the coffee can lid. Tie a knot up near the lid</p> <p>Repeat until all cds are attached to the lid. You can stagger the cds so they aren't all hanging at the same level.</p> <p>Pop this lid on the bottom of the can. That's right. The bottom. Take a minute to ensure any loose ends of fishing line are tucked in and</p>  
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Place and stick your pictures in each box. Can add other drawings to each square for example grass, trees, birds, puddles, umbrellas, welly boots (optional)
 Now draw out a big arrow and use a split pin to place it in the middle where the lines meet each other. The split pin will help to move the arrow around the board to indicate the weather for the day and move it along as the weather changes throughout the day.

hidden underneath the lid. To hang the can, take the other lid and punch 2 holes - one across from the other near the edge of the lid. Thread a piece of fishing line through the holes. Knot it and pop the lid back on the can.

That's it! You're ready to hang your gorgeous wind chimes!



Have a look here :
<https://happyhooligans.ca/coffee-can-cd-wind-chime/>

Make your own snow.

What you need: Tray or bowl, cornflour, bicarbonate of soda, water

What to do: In a bowl, mix together equal quantities of cornflour and bicarbonate of soda. With this simple 1:1 ratio, you'll be able to make as much or as little fake snow as you like. We started with 250g cornflour and 250g bicarbonate of soda.

Once combined, gradually introduce a very small amount of water into the bowl and mix together with your hands. Add a little more water - just a few drops at a time - until you reach a good consistency.

Stop adding water when the mixture starts to hold its own shape, but crumbles when pressed (like snow). We used just 1½ tbsp water in total for the amounts above.

Now you're ready to play! Try squidling together the snow to make a snowman, use biscuit cutters to push the snow into shapes and use the snow to create a wintery landscape.



Tracing a Leaf

Children can go for a walk in the park/in gardens etc and find different types and sizes of leaves to trace the leaves on paper.

What you need: Different sized leaves, paper, crayons.

What to do:

Place leaf upside down on the table

Place a piece of paper over the leaf

While holding the paper and leaf in place, use the side of the crayon to rub across the leaf

Make sure that you colour over the entire leaf. Rubbing firmly all over the leaf will show the veins and the outline of the leaf

A dark crayon will produce a more clear print of the leaf

Do another leaf with different colour crayon.



Measuring the Rain

Children can place a cylinder or a measuring jug outside for a week and note down how much it has rained that week.

Check out some of these weather and seasons related songs and videos.

Goodbye Winter song:

<https://www.youtube.com/watch?feature=youtu.be&v=vH-XNJ1mQZQ&app=desktop>

Winter Clothing Song:

<https://www.youtube.com/watch?feature=youtu.be&v=HALIE-aJotM&app=desktop>

Musical Maddie:

<https://www.bbc.co.uk/cbeebies/radio/musical-maddie-weather-and-mood>

Names

Name Recognition:

While you are at home, it would be helpful for your child to practise recognising their name. You could do this by placing their name around the house and doing a name hunt. Label their things as well as their siblings or your own, so that you can encourage them to notice the differences.



Name Writing:

It would also be nice for them to practise writing their names. However, please try not to force them, remember that we teach the children to write their names for a purpose, it's the best way to start. So you could get them to write it when they have finished their drawings, when writing a list of who lives in their house, badges for all of their toys or even things like name places at the dinner table for who sits where.

So with name writing it's important to remember that they need a capital for initial letter and the rest in lowercase.

Hussain

Ava-May

Also, please try not to force your child to hold their hand in a pincer grasp.

As if the muscles in their hand are not ready, you may put them off writing for life. At this point in time, however they hold their pencil is just fine.

