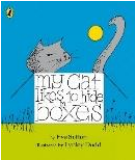



















## Countries and Continents

	Activity	What to do	Useful websites or apps	How to record learning.	Area of learning	Some extra Learning
Monday	<p><u>My cat likes to hide in boxes</u></p> 	<p>You can read or listen to the story of 'My cat likes to hide in boxes' After listening to the story encourage your child to collect some items they like and chose a place they would like to take them.</p> <p>Encourage children to talk about that item and why they would to take to the country they have chosen. Make up some rhymes to go with the object and the country chosen. E.g.</p> <p>I want to go to the sea. Me and my family we could go to France and do little dance. Or somewhere far like Dubai to look at the sky.</p> <p>Lets go to Spain to see if it will rain.</p> <p>If you know someone in that country call them up and say hello.</p>	<p>Find Ellie reading My cat likes to hide in Boxes on the nursery website: <a href="https://ronaldopenhaw.newham.sch.uk/story-corner/">https://ronaldopenhaw.newham.sch.uk/story-corner/</a></p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading). <a href="mailto:Info@ronaldopenhaw.newham.sch.uk">Info@ronaldopenhaw.newham.sch.uk</a></p>	<p>Communication and Language, Understanding of the World, Maths, Physical development and Expressive Arts and Design.</p>	<p>Have a look at the Love my books website for lots of ideas for fun, creative and reading activities at home <a href="http://www.lovemybooks.co.uk/">http://www.lovemybooks.co.uk/</a></p> <p>Check out the section for 0-3's or 3-5s' for some relevant stories.</p> 

<p>Tuesday</p>	<p><u><b>Making your own globe</b></u></p> 	<p>Why don't you have a go at making your very own globe. You could decorate it in the colours of the world or you could use some of your best drawing and colouring skills to create your very own countries and continents.</p> <p><b>What you have to do:</b> First blow up your balloon up, tare or cut your newspaper into pieces and then mix some pva glue and water together. You could use a cup to balance your balloon. Start by applying the paste to the blown-up balloon, you could use your fingers or a paintbrush. Then take a piece of the torn up paper and cover it in the paste. Continue this till the balloon is covered. For the best results use several layers of paper to make sure your globe is strong. When your globe is dry, you can then either paint or colour it in. Once you have finished you could try labelling the countries that you and your family know.</p> <p>You could then try counting how many you have found or just counting all of the countries you have placed in total.</p>	<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• A balloon</li> <li>• PVA Glue</li> <li>• Newspaper</li> <li>• Pot</li> <li>• Paintbrush</li> </ul> <p>Find a video here: <a href="https://www.youtube.com/watch?v=ZUuC6-8eMEY">https://www.youtube.com/watch?v=ZUuC6-8eMEY</a></p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading).</p> <p><a href="mailto:Info@ronaldopenshaw.newham.sch.uk">Info@ronaldopenshaw.newham.sch.uk</a></p>	<p>Communication and Language, Understanding of the World and Expressive Arts and Design</p>	<p><u><b>Antarctica Penguin Counting</b></u></p> <p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• Pencils</li> <li>• Paper</li> <li>• Scissors</li> </ul> <p>Allow your child to draw what they feel a penguin may look like. Also have a try at getting them to write the numbers from 1 to 10 Cut them out and use them to count. With Lego pieces, marbles (under supervision) any object that may be counted. You could use them to create your very own number line.</p> <p>Useful link <a href="https://www.pinayhomeschooler.com/2012/02/continent-antarctica-unit-math.html?m=1">https://www.pinayhomeschooler.com/2012/02/continent-antarctica-unit-math.html?m=1</a></p> 
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<p>Wednesday</p>	<p><u>Animals from around the world</u></p>  	<p>Encourage your child to have a think about their favourite animal. You could get them to draw or make it.</p> <p>Then get them to have a think about where that animal may live.</p> <p>Is it in a desert, a forest, a jungle, a field, an ocean, etc. Once they have done this you could then support them by helping them to have a look on the internet about where in the world these animals live.</p> <p>Once you have found them, you could have a go at creating your very own small world role-play for their animal.</p>	<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencils</li> <li>• Felts</li> <li>• Junk modelling material</li> <li>• The internet</li> </ul> <p>What this video about animals from around the world:  <a href="https://www.youtube.com/watch?v=b9-dd25J128">https://www.youtube.com/watch?v=b9-dd25J128</a></p>		<p>Communication and Language, Understanding of the World, Physical development, Expressive Arts and Design and Mathematics</p>	<p><u>Arctic Sensory Play</u>          You could have a go at creating your very own arctic wonderland. Use some empty containers, add some water and then pop them into the freezer over night or for a few hours. Once they have frozen use those blocks of ice to represent the Arctic landscape. Now it is time to play, you can place some snow animals in the mix if you have them and role-play. If you do not you could have a try at using your imagination you could use a bottle and imagine that it is a penguin. You could use a teddy as a polar bear, etc.</p> <p>You could then have a go at some challenges, such as :</p> <ul style="list-style-type: none"> <li>• How many animals can cross the ice without falling?</li> <li>• How many animals can fit on an ice cube?</li> <li>• How long does it take to melt?</li> </ul> <p>You could watch and talk about how the ice goes from a solid to a liquid.</p> 
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<p>Thursday</p>	<p><u>Special Places</u></p>  	<p>Today we are going to think about places that are special to us. It might be somewhere we have been on holiday or where we used to live or go to. Ask your child to tell you about a place that is special to them.</p> <p>Encourage them with a gentle questions -</p> <ul style="list-style-type: none"> <li>• Is your place far away or nearby?</li> <li>• How did you get there?</li> <li>• Why is it special?</li> </ul> <p>Ask you child to close their eyes and imagine themselves in their special place for a moment. Then ask them to describe and tell you what they are imaging.</p> <p>You could then try using objects from around your home to re-create this special place. Such as imagining a mat is a swimming pool or that the sofa is a bench in the park, etc. You could even pack a bag to take with you.</p>	<p>Have a try at using questions that children need to answer in sentences. Encouraging them to use the language of far, near, space, place, travel, home, holiday etc.</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading).</p> <p><a href="mailto:Info@ronaldopenshaw.newham.sch.uk">Info@ronaldopenshaw.newham.sch.uk</a></p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Mathematics</p>	<p><u>Post card writing.</u></p> <p>Show your child a picture of a post card. Explain that people often send postcards when they are on holiday and that it is a little bit like a letter. Then explain that you are going to have a go at making one yourself about a special place; they can even send it to a friend or family member. Alternatively, they can send it to the grownups at the nursery, all they need is a stamp.</p>  
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<p>Friday</p>	<p>Family Photos</p>    	<p>Encourage your child to join you in looking at some old photos of them, family members or friends. Tal to them about who the people in the photo are, where they are and even where they come from.</p> <p>You could get them to have a think about where different people come from and where they live.</p> <p>You could have a look at the different types of traditional foods from around the world.</p> <p>You could even have a go at watching so simple cooking videos from Cbeebies and have a go at making some yourself. You could make familiar dishes or even try something a little different.</p>	<p>Food from around the world:  <a href="https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen">https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen</a></p> <p>you could make things like banoffi pie:  <a href="https://www.bbc.co.uk/cbeebies/makes/sonny-macs-sussex-banoffi-pie">https://www.bbc.co.uk/cbeebies/makes/sonny-macs-sussex-banoffi-pie</a></p> <p>Fish cakes:  <a href="https://www.bbc.co.uk/cbeebies/makes/elsas-guyanese-fish-cakes?collection=around-the-globe-recipes">https://www.bbc.co.uk/cbeebies/makes/elsas-guyanese-fish-cakes?collection=around-the-globe-recipes</a></p> <p>Banana curry:  <a href="https://www.bbc.co.uk/cbeebies/watch/my-world-kitchen-tanzanian-banana-curry-recipe?collection=around-the-globe-recipes">https://www.bbc.co.uk/cbeebies/watch/my-world-kitchen-tanzanian-banana-curry-recipe?collection=around-the-globe-recipes</a></p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading).</p> <p>Info@ronaldopenshaw.newham.sch.uk</p>	<p>Communication and Language, Expressive art and design, mathematics, Understanding of the World, Physical development.</p>	<p>Have you been joining in with Joe Wicks and his PE sessions? They are lots of fun! He even does dress up Fridays...</p> <p>Join Joe Wicks on YouTube at 9am every weekday morning or tune in at a later time on:  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> 
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Extra Ideas

Have a go at creating your very own world map.

**What you need:** Book about the world, multi coloured paper including blue, scissors, markers, glue.

**What to do:**

Watch a few of the videos in the next box with your child, all about the world. Then have a discussion about where you live now and even where you lived before (if you have lived somewhere else). Then get your child to have a go at drawing the different continents. You could do this on multi coloured paper and cut them out (they may need some help). Once you have done this get them to glue them onto the blue piece of paper.

Once this is done discuss with your child about what they have done and then have a go at labelling the different continents. You could even get them to add photos of where family and friends are or where they have come from, holiday destinations etc.

Take a look here: <https://youtu.be/K6DSMZ8b3LE>



**Flags:**

**What you will need:** paint, markers, paper.

**What to do:**

Have a go at creating your very own flag, you could use the one from your home country or the flag of the united kingdom as an example.

You could draw images that are really important to you. You could use your best colours. Think about different shapes, lines, squiggles or even dots.

You could get an adult or a sibling to make their own one too, you could then talk about the similarities and differences between the two.



Songs from around the world

[https://www.youtube.com/results?search\\_query=nursery+songs+from+around+the+world](https://www.youtube.com/results?search_query=nursery+songs+from+around+the+world)

African:

<https://www.youtube.com/watch?v=QCquKGq2Sc4>

Hindi:

<https://www.youtube.com/watch?v=zUTwaiQ4kOE>

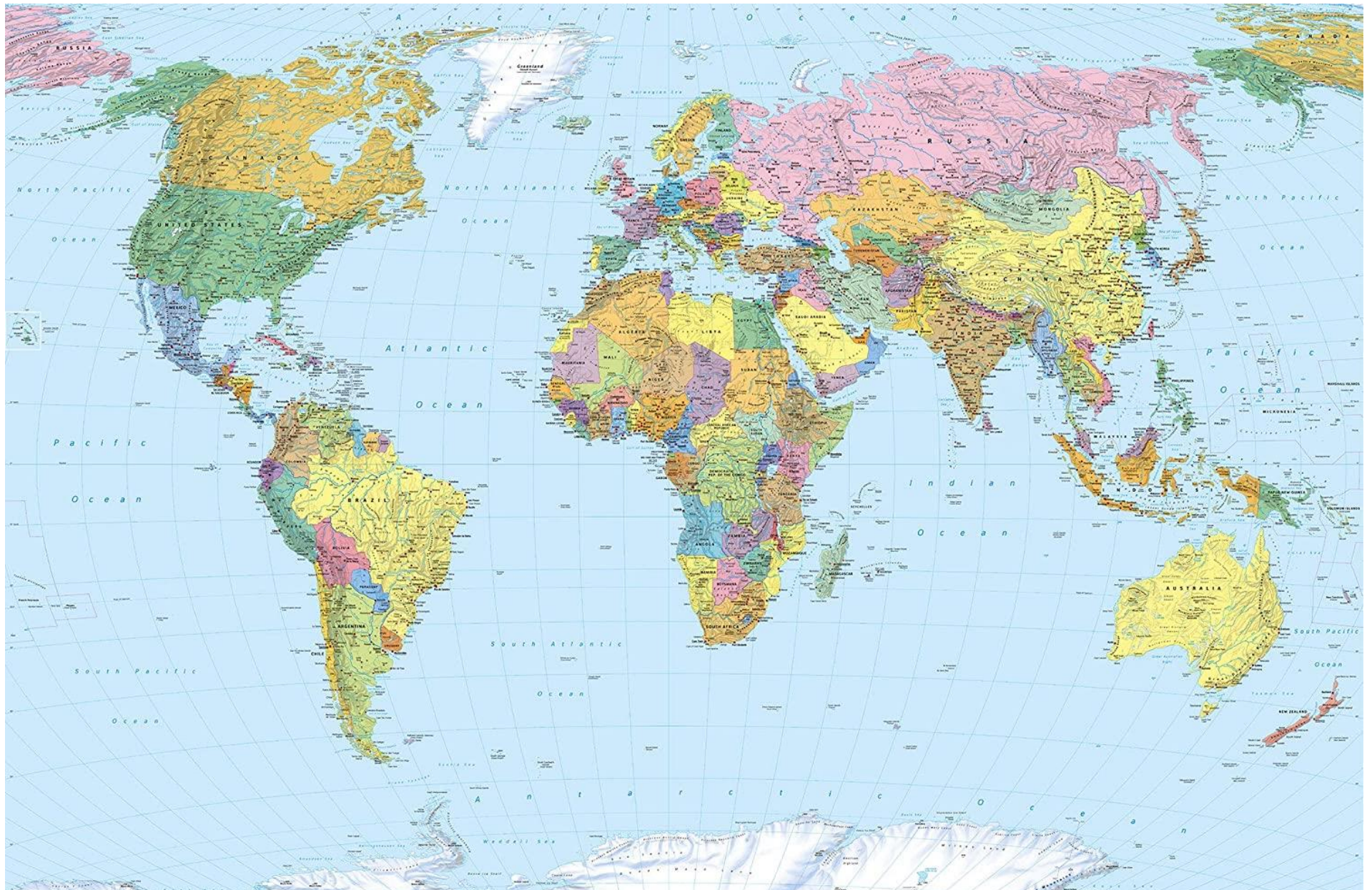
Chinese:

[https://www.youtube.com/watch?v=vT5\\_q5B\\_6oQ](https://www.youtube.com/watch?v=vT5_q5B_6oQ)

Portuguese:

<https://www.youtube.com/watch?v=uHDg-FUFjxs>











Learn the signs.

Children can learn how to sign the names of different countries. We have added a few below, but if you would like to find out a few more, just type them into the search box at the top of the 'British Sign Language' (BSL) website <https://www.signbsl.com/>.

England:

<https://www.signbsl.com/sign/england>

Spain:

<https://www.signbsl.com/sign/spain>

Africa:

<https://www.signbsl.com/sign/africa>

China:

<https://www.signbsl.com/sign/china>

India:

<https://www.signbsl.com/sign/india>

Bangladesh:

<https://www.signbsl.com/sign/bangladesh>

Thailand:

<https://www.signbsl.com/sign/thailand>

Caribbean:

<https://www.signbsl.com/sign/caribbean>

Italy:

<https://www.signbsl.com/sign/italy>

Greece:

<https://www.signbsl.com/sign/greece>

Romania:

<https://www.signbsl.com/sign/romania>