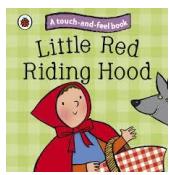




Traditional Tales

	Activity	What to do	Useful websites or apps	How to record learning.	Area of learning	Some extra Learning
Monday	<p>Traditional Tales</p>  <p>Hansel and Gretel Fairytale Classics Jacqueline Wilson Helen Oxenbury</p>  <p>Little Red Riding Hood A touch-and-feel book Various authors</p>  <p>Jack and the Beanstalk My Fairytale Time Various authors</p>	<p>Have a go at watching some of these 'Traditional Tales'. Adults encourage your child to think about and discuss what is happening in the story, how the characters might feel and how they could change the characters feelings or even the story endings.</p> <p>Do you know any other traditional tales or do the adults know any others that they could tell you from when they were little.</p> <p>Can you write your own story? You can do this by yourself all with someone from your family who you live with. All you need is a piece of paper and a pencil, or you could ask an adult to record you so that you can watch it back.</p>	<p>Don't forget to visit our story corner https://ronaldopenshaw.newham.sch.uk/ so you can hear our favourite stories from the adults at nursery.</p> <p>You can find your next book here https://www.booktrust.org.uk/books-and-reading/bookfinder/</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at Info@ronaldopenshaw.newham.sch.uk with some information about what they are doing. (Don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Understanding of the World, Mathematics, Physical development and Expressive Arts and Design.</p>	<p>Watch the story of Little Red Riding hood here: https://www.youtube.com/watch?v=ivg_Yc-YDYo</p> <p>Little Red riding hood got her name as her favourite piece of clothing was her red cape and she wore it all the time.</p> <p>Choose your favourite item of clothing. What would your name be if you were in the story? It might be Little Pink Nightdress or Little Blue Running Shoes? Role play the story with your family (who will be the wolf?)</p> <p>You could try making a special picnic basket with your favourite foods.</p>

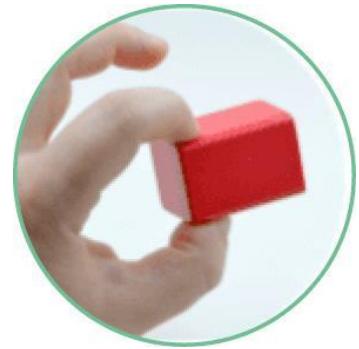
Tuesday	<p><u>Goldilocks and the three bears</u></p>  	<p>Read the story of Goldilocks and the three bears to your child. Then:</p> <ol style="list-style-type: none"> 1. Talk about the characters and find out how many they were in total. Now introduce your child to words relating to size big, medium and small. 2. Encourage your child to go on hunt around the house looking for different sized items e.g. plates, bowls, etc. create different labelled spaces where they place their items in groups of small, medium and big 3. You can also compare sizes using your clothes or shoes get your child to order them by size. E.g. dressing gowns, shoes. 4. You can get your child to dress up in the big clothes and shoes and then encourage them to talk about what they can see using language of size. 5. Cook porridge with your child teaching them to measure the amount of 	<p>You will need:</p> <p>Oats</p>  <p>milk,</p>  <p>water</p>  <p>and sugar</p>  <p>You can find the recipe here; https://www.food.com/recipe/three-bears-porridge-182098</p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Literacy.</p>	<p>Weaving Bear</p> <p>Get your child to draw or you could print, a gingerbread man (card works best). Then cut the bear figure out. You can either use a hole punch to create holes around the edge of your bear or get a grown up to make holes around the edge with a sharp pencil or a small pair of scissors. Once this is done you can either use a shoelace or some string/ribbon to thread around the edge of your picture.</p> <p>Check out how here: https://playhood.wordpress.com/2013/10/18/10-activity-ideas-for-goldilocks-and-the-three-bears/</p> 

		<p>porridge and milk needed and they can learn how to follow a recipe.</p> <p>6. You can make repeated patterns using bowl, plates and other utensils. This time make size patterns for example, big bowl : small spoon:</p>	<p>Find the story of 'Goldilocks and the Three Bears' here:</p> <p>https://www.youtube.com/watch?v=KndSVsY5HWM&feature=youtu.be</p>		
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Wednesday	<p><u>Making pictures based on stories</u></p> <p>Children can choose a traditional tale of their choice and recreate pictures and images of the story, using glue, paper, any sort of junk model (plastic, toilet rolls, boxes etc.), pens and even grass or mud. For example, adults can support children by first reading them the story of 'The 3 Billy goats Gruff' then recreating an image from the story by collecting grass or leaves and sticking them on to a piece of paper. Adults then can encourage children to tell the story using the props they have made. Children might draw some trees or a bridge to recreate the story.</p> 		<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at Info@ronaldopenshaw.newham.sch.uk with some information about what they are doing. (Don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Literacy, Understanding of the World, Physical development, Expressive Arts and Design and Mathematics</p>	<p>Have a look at the bbc website and have a listen to traditional tales from all over the world.</p> <p>How many do you know? Do you know any from your own culture or religion?</p> <p>You could even:</p> <ul style="list-style-type: none"> • Repeat the stories if necessary • While listening to the story pause the audio and prompt the child to finish of the sentence. • Once you finish listening encourage to children to answer simple question for example how and why? <p>Have a listen here: https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjikbdm</p>
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Thursday	<p><u>Gingerbread Sensory Writing Tray</u></p>  <p>Make gingerbread salt as a base material for mark-making in.</p> <p>Use a gingerbread cookie cutter to trace some shapes onto thin cardboard, then cut them out to make a stack of plain gingerbread men. Give them an outline using a white paint pen, then write a letter of the alphabet on the tummy of each one for letter recognition, practising phonics.</p> <p>Make some sight word cards for the child to copy. They had to find the right word after an adult call it out, then practise writing it in the tray. This way you can tell the story with your child and they can try to build simple sentences. You can use a blunt pencil or encourage your child to use their finger to write in the sand.</p> <p>Watch 'The Gingerbread Man' story here:</p> <p>https://www.youtube.com/watch?v=hsEorBffl3o</p>	<p>How to make:</p> <p>To make this, simply add 1 tsp cinnamon, 1 tsp ginger and 1 tsp allspice to approximately 1/2 cup of salt and stir it through very carefully until it was all combined and the colour is well mixed. (Keep dry cinnamon away from your child as it can be dangerous if inhaled). Once thoroughly mixed into the salt base it is fine to use in this way. The sensory tray smelt amazing For more information have a look here:</p> <p>https://theimaginationtree.com/gingerbread-sensory-writing-tray/</p>	<p>Send us a photo of you in your favourite outfit with a story about when you wore it.</p> <p>Info@ronaldopenshaw.newham.sch.uk</p> <p>don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Literacy.</p>	<p>Fairy Tale Homes:</p> <p><u>What you need:</u> Boxes, paint, twigs, paper, (Straw if you have it, scissors, glue.</p> <p>Have a go at designing and making your very own house for your best character from a traditional tale. It could be the three little pig's homes, the gingerbread man's house, the giant's castle or even Hansel and Gretel's cottage.</p> <p>First decide who's home you want to build and have a talk about what you will need. Once you have decided get your box and either paint it or colour it in. You can then make windows and door and stick on your favourite accessories and textures such as straw or twigs.</p> <p>Once your houses are complete, you can make other props and have a go at using them to retell the stories.</p> 

Friday	<p>Jack and the Beanstalk</p>  <p>Adults can read the book Jack and the beanstalk with their child or watch the animated version on Youtube. After doing this, the adult could suggest and encourage their child to make their own beanstalks.</p> <p>Adults can question their child on what they think they need to make their own beanstalk, and then together they can collect the resources to make it.</p> <p>Adults can talk about which resources they need and from where they can find it. For example we can collect leaves from the garden, beans we can find in the kitchen cupboard etc.</p> <p>After gathering all the resources together they can sit together and make it by taking turns. One of them can draw and put on the beans and the other can stick leaves and clouds on to the paper. After finishing, they can have a go at counting how many beans and leaves they used and how tall they made the beanstalk.</p>	<p>Watch the story of 'Jack and the Beanstalk' here:</p> <p>https://www.youtube.com/watch?v=pAYajmvo</p> <p>Resources</p> <ul style="list-style-type: none"> • The book Jack and the beanstalk • Paper/cardboard • Crayons • Leaves • Toilet roll/ kitchen roll tubes • Glue • Beans <p>(They can also make a big beanstalk by using cardboard instead of paper and they can use toilet roll or kitchen roll tubes to make the beanstalk.)</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at Info@ronaldopenshaw.newham.sch.uk with some information about what they are doing. (Don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Personal, Social and Emotional development.</p>	<p>Be a detective: Get a grown up to help you to call a family member, maybe a grandparent or an aunt or uncle. You could also one of your friends and have a talk.</p> <p>You could get them to tell you all about their favourite stories from when they were little or what toys they use to play with.</p> <p>You could tell them all about your favourite stories and toys. You could even draw them a picture and send them a photo.</p>
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<p>Character Masks 'Three Little Pigs'</p> <p>What you need: Paint or felts or colouring pencils, coloured paper, tape, glue, scissor and a lollipop stick if you can get it or even an old pencil. You could also use goggly eyes if you have them.</p> <p>What to do:</p> <p>Use your paint or markers/pencils to decorate your plates, you can paint 3 like pigs and one like a fox, then set aside to dry. Next, you need to get your scissors and cut out 6 triangles for the ears and 6 small circles for the eyes along with 3 bigger circles for the nose these will be for the pigs. For the wolf you need to cut out two large triangles for the ears and one for the nose, you will then need two circles for the wolf's eyes, the stick all the pieces on. Using the black paint, paint a small circle in each of the eyes. Now paint 2 ellipse shape inside the circles for the nose. Once your mask is complete, tape your stick or pencil to your masks.</p> <p>The three little pigs: https://www.youtube.com/watch?v=CtP83CWOMwc&feature=youtu.be</p> 	<p>Making gingerbread men</p> <p>What you will need: 225g plain flour, plus extra for dusting, $\frac{1}{2}$ tsp salt, 2 tsp bicarbonate of soda, 1 heaped tsp ground ginger, $\frac{1}{2}$ tsp cinnamon, 50g unsalted butter, 100g soft brown sugar, 100g <u>golden syrup</u></p> <p>What to do: Heat oven to 190C/170C fan/gas 5 and line a <u>baking tray</u> with baking parchment. Sieve the flour, salt, bicarb, ginger and cinnamon into a large bowl. Heat the butter, sugar and syrup until dissolved. Leave the sugar mixture to cool slightly, and then mix into the dry ingredients to form a dough. Chill the dough in the fridge for 30 mins.</p> <p>On a surface lightly dusted with flour, roll out the dough to a $\frac{1}{4}$-inch thickness. Stamp out the gingerbread men shapes with a cutter, then re-roll any off-cuts and repeat. Place your gingerbread shapes on the lined trays, allowing space for them to spread. Cook for 10-15 mins, and then remove from the oven and leave to cool.</p> <p>While baking encourage your child to talk about the different ingredients you need, also get them to help to mix ingredients together.</p> 	<p>Jacks Beans pick up: /coins/ beads.</p> <p>Use some of Jack's magic beans Ask an adult for some beans. Place them on a plate or tray, and then place a bowl next to you. The challenge is to see how many beans you can pick up using pincer grip with one hand.</p>  <p>You could set a timer and see how many you can pick up in 20seconds or race your adult with a time frame you have 30 seconds. I wonder who will and how many you will collect.</p>
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Something for the adults:

Have a look at this link, its brought to you from 'Breve Clinic' and gives some really nice ideas on the importance of sound and relaxation in this stressful time.

[file:///C:/Users/ellens/Downloads/BrC_sound%20advice%20sound%20mind%20\(3\).pdf](file:///C:/Users/ellens/Downloads/BrC_sound%20advice%20sound%20mind%20(3).pdf)

For some more information and advice check out the NSPCC:

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

For more information on wellbeing:

<https://www.bbc.co.uk/teach/five-ways-to-help-childrens-wellbeing/zfb2d6f>

How to support children with SEND:

<https://www.scope.org.uk/advice-and-support/support-for-children-with-additional-needs-during-lockdown/>