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	Activity	What to do	Useful websites or apps	How to record learning.	Area of learning	Some extra Learning
Monday	<p><u>Name the object (vehicle)</u></p>     	<p>Go on a hunt around your house to find different vehicles. Place the vehicles you find in a small bag or pillowcase. Then model taking turns with your child taking one vehicle out at a time and encourage your child to name the vehicle, you can then both sing a song related to the vehicle e.g. 'the wheels on the bus', 'am driving in my car'. It would be nice if you could make up your own songs too.</p> <p>Develop your child's vocabulary by adding a word to what they have said e.g. If they pick out a car and they say 'car', you can then say "Yellow car" (if the car is yellow). If they say "Yellow car" You can then say "fast yellow car"</p> <p>If they say nothing but have picked a vehicle, you can say name and sign what you say if you can.</p>	<p>Here are some songs about vehicles</p> <p>The wheels on the bus: https://www.youtube.com/watch?v=e_04ZrNroT0</p> <p>Driving in my Car: https://www.youtube.com/watch?v=Kgmb9pw8K3s</p> <p>Train Song: https://www.youtube.com/watch?v=xzWLoGdx3DE</p>		<p>Communication and Language, Understanding of the World and literacy.</p>	<p>Tickets: You could have a go at making tickets. Why not make your own tickets for the bus. You could think k about, how much they would cost (1p, 2p,5p, 10p, etc.) One person could be the bus driver and the other could be the passenger and use the money to pay for the ticket. This will help your children learn about the coin's value and gain an understanding of money. Can you design a bus? You can draw it and perhaps create one. Use your imagination and think about what special features your bus will have. Be inventive. It could even be a flying bus. Encourage children to think about being a designer, a scientist and an artist whilst they are imagining their creations.</p>

<p>Tuesday</p>	<p><u>Car painting</u></p> 	<p>In this fun art activity, your child can use toy cars to paint colourful lines and patterns on paper. The wheels create unique lines that look just like real car tracks!</p> <p>After using your cars and trucks to make amazing patterns why not have fun and role play a transport car wash.</p> <p>Setting up the car wash: Get a tub and fill with water and soap. You may use dish soap or bubble bath to make it extra bubbly. Add in all the cars into the bubbly water</p> <p>Car wash Get a second tub for clean water without any bubbles (to rinse their cars) Lay a towel out or have a washcloth ready so they can dry the cars Give them dish scrubbers Let them have fun cleaning the cars!</p>	<p><u>What you will need:</u></p> <ul style="list-style-type: none"> • Large sheet of paper • Toy cars • Plates or shallow containers • Various coloured Paints • Mat or newspapers <p>https://www.firstpalette.com/craft/car-track-painting.html</p> <p><u>What you will need:</u></p> <ul style="list-style-type: none"> • 2 Tubs/ large bowls/sink. • Washing liquid • Towel • Sponge/cloth <p>Dirty cars</p> <p>http://twinmomrefreshed.com/thrift-store-toddler-car-wash/</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading). Info@ronaldopenshaw.newham.sch.uk</p>	<p>Communication and Language, Understanding of the World, Physical development and Expressive Arts and Design</p>	<p>Trans-snack What you need:</p> <ul style="list-style-type: none"> • Apples • Grapes • Toothpick • Knife (please practise health and safety when using sharp tools with children). • Any fruits (lets get creative and create) <p>Preparation: Cut your apples into pegs, as seen in the picture. Cut your grapes in half Lay out your toothpick</p>  <p>What to do:</p> <ul style="list-style-type: none"> • Push the toothpick through one end of your apple peg. • At each end of your toothpick, push the grapes on. • Now repeat at the other end and do this process to all your apple pegs. <p>Enjoy snacking on your Trans-snack.</p>

<p>Wednesday</p>	<p><u>What can you hear from where you live?</u></p>	<p>Go to your window, garden or balcony and listen to the different sounds of cars, helicopters, trains, planes and bikes that maybe around you...</p> <p>Record your findings with your family on to a piece of paper. You can show off your drawing skills and draw what you heard or even saw or if you prefer ask someone from your family to write you a list or draw them for you and you can make a single mark next to them to record your results</p> <p>Make sure you concentrate and try your hardest to listen, as transport is very limited at this time.</p>	<p>Some questions: What was the loudest sound you heard? What did you hear more than once? what was the quietest sound you heard? Can you make any of the sounds that you heard? Can you learn to make any new sounds by yourself? What did you hear the most? What did you hear the least?</p> <p>Check out: https://www.youtube.com/watch?v=e83qi5Bcqmo</p>		<p>Communication and Language, Understanding of the World and Expressive Arts and Design</p>	<p><u>Transport physical development learning ideas</u></p> <p>Wheels on the bus action song with a difference! Do the song with your child but really exaggerate the movement making them bigger this will help increase the energy output and raise their pulse. Repeat the song but this time lay on your backs with your legs in the air doing the actions</p> <ul style="list-style-type: none"> • Round and round - legs cycling • Up and down- legs bending and stretching • Wipers- rocks from side to side knees touching the floor  
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<p>Thursday</p>	<p><u>Where do you live?</u></p>  	<p>Have you ever thought about where you live and what is around you?</p> <p>While on your daily walk, or for those of you who stay at home. Have a look out of the window and try to identify some key landmarks. It could be Henniker point, the Velodrome, the nursery, Sainsbury's, a fire station anything that is big and noticeable.</p> <p>Then go to Google Maps and type in your address.</p> <p>For children to discuss and draw a map of their route to school and what type of transport they use to get there.</p> <p>They could even have a go at making their own.</p>	<p>I started at the nursery: https://www.google.co.uk/maps/place/Ronald+Openshaw+Nursery+Education+Centre/@51.5487955,-0.0008941,70m/data=!3m1!1e3!4m2!1m6!3m5!1s0x47d8a78784792c8f:0x4384fac0d81ac65!2sRonald+Openshaw+Nursery+Education+Centre!8m2!3d51.5487522!4d-0.0007493!3m4!1s0x47d8a78784792c8f:0x4384fac0d81ac65!8m2!3d51.5487522!4d-0.0007493 You can zoom in and out, to find where you live.</p> <p>Then in the right hand corner (if on a large scree) then went into street view: https://www.google.co.uk/maps/@51.548629,-0.000662,3a,75y,335.07h,81.88t/data=!3m6!1e1!3m4!1s259Qa8jbU5iAWd0pc02QIQ!2e0!7i16384!8i8192</p>		<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Mathematics</p>	<p>Traffic light game Look at some traffic lights and talk to your child about why we need traffic lights and what the colours mean. Then you can play the game below:</p> <ul style="list-style-type: none"> • Red- stop- freeze • Amber- get ready- jog on the spot • Green- go- run around <p>You can add some challenges into the game such as</p> <ul style="list-style-type: none"> • Roundabout - turn in a circle • Speed bump - jump • Pick up a passenger - find a partner your child can use one of their toys or their siblings <p>Use materials in your house to make the props roundabout, speed bumps and traffic lights. Let your child's imagination run wild and guide them but try not to take over.</p>
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<p>Friday</p>	<p>To the rescue</p>   	<p>Here is a chance to go on your very own rescue mission. All you need is a handful of cars (or any other items) and a plastic container. Start by adding a few cars and a small amount of water. Pop it into the freezer until it sets. Then add a few more cars and a bit more water and allow this to set. Keep repeating in small layers until you have filled the plastic container! This way your frozen car rescue has plenty of cars to find until the very end.</p> <p>Once it has completely set. Get the grown up to run the outside of the container under some hot water, so that the ice block comes away from the sides and falls out.</p> <p>The next step you can either play with the ice in some warm water, which will eventually make it melt or a squeeze bottle.</p>	<p>Have a look here: https://littlebinsforlittlehands.com/frozen-car-rescue-science-melting-ice-activity/</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at don't forget to ask them to put you name and class on the email heading). Info@ronaldopenshaw.newham.sc.h.uk</p>	<p>Communication and Language, Understanding of the World, Physical development.</p>	<p>Check out some of these videos: https://www.bbc.co.uk/cbeebies/watch/show-me-show-me-transport https://www.bbc.co.uk/cbeebies/watch/my-first-train</p> <p>Games: https://www.bbc.co.uk/cbeebies/games/twirlywoos-stop-go-car-game https://www.bbc.co.uk/cbeebies/games/bitz-and-bob-lets-get-bitzy-game</p> <p>Apps: Go to the app store and search: Transport jigsaw puzzle</p> <p>Lego Duplo world</p>
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Extra Ideas

Car Wash

What you need: Empty tissue box (cube-shaped), Paper, old cloth, straws or old scissors and tape.

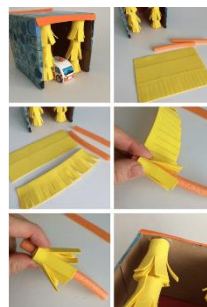
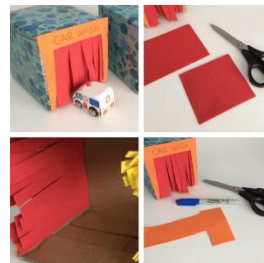
What to do: Entrance: Take your tissue cut out side with opening and the opposite side for entrance and exit. cut the side that makes the bottom. two pieces of paper and cut slits in Tape both sheets, one on top another, the inside of a box.
Use more paper scraps and tape to decorate the entrance and make a sign says "Car Wash".

Exit: A set of brushes are made of two old pencils/straws and some old material. Cut your material then tape the material the pencils/straws.

When done you will have two sticks with brushes. Now you need to tape them on side of exit.

Use paper scraps to decorate exit as Your DIY car wash is ready to be played with.

<https://craftlearnandplay.com/easy-crafts-how-to-make-a-tissue-box-toy-car-wash/>



pencils,

box and

Also, Take them from

that

slits in around

each

needed.

Paper craft:

What you need: A4 paper, Bowl, Water.

What to do:

Encourage children (they made need help) to make paper boats, planes and look at how they float, fly or move.

How to make a paper boat:

<https://www.easypeasyandfun.com/how-to-make-a-paper-boat/>

or a video on how to:

<https://www.youtube.com/watch?v=vNba3jbBSOw>

Car:

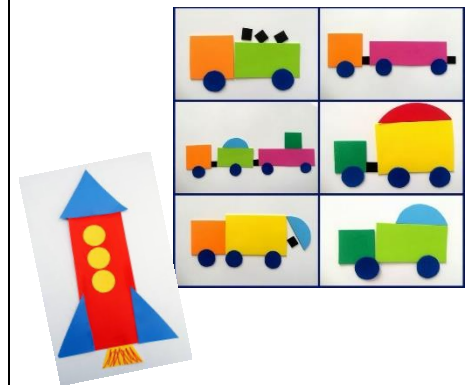
<https://www.origamiway.com/origami-car.shtml>

Planes:

<https://www.instructables.com/id/How-to-Fold-an-Origami-F-16-Plane/>

Making transport vehicles using shapes

Have a go at cutting out shapes with the help of a grown-up. Then use the shapes to make different vehicles, such as a bus, wheelbarrow, car, bicycle, train, aeroplane, etc. Simple shapes, such as circles, rectangles and squares, can be used to design any vehicle.



Adults can encourage children to use mathematical language to describe the shapes, which could be small/ big/round /pointy /wiggly etc. You could also talk about how many sides or corners the shapes have.

Names

Name Recognition:

While you are at home, it would be helpful for your child to practise recognising their name. You could do this by placing their name around the house and doing a name hunt. Label their things as well as their siblings or your own, so that you can encourage them to notice the differences.



Name Writing:

It would also be nice for them to practise writing their names. However, please try not to force them, remember that we teach the children to write their names for a purpose, it's the best way to start. So you could get them to write it when they have finished their drawings, when writing a list of who lives in their house, badges for all of their toys or even things like name places at the dinner table for who sits where.

So with name writing its important to remember that they need a capital for initial letter and the rest in lowercase.

Hussain

Ava-May

Also, please try not to force your child to hold their hand in a pincer grasp.

As if the muscles in their hand are not ready, you may put them of writing for life. At this point in time, however they hold their pencil is just fine.

