

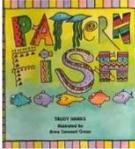


Patterns

	Activity	What to do	Useful websites or apps	How to record learning.	Area of learning	Some extra Learning
Monday	<p>Signing the colours</p>	<p>This week you can continue to work on signing your colours and even have a go at mastering some pattern signs too.</p>	<p>Here's a song about patterns all around us https://www.youtube.com/watch?v=-NdzJg3moRY Or a song all about animal patterns https://www.youtube.com/watch?v=oqBq8Vvvlq</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at Info@ronaldopenshaw.newham.sch.uk don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Understanding of the World, Mathematics, Physical development and Expressive Arts and Design.</p>	<p>Join Joe Wicks PE lesson on YouTube at 9am every weekday morning or tune in at a later time on https://www.youtube.com/playlist?list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k</p>

<p>Tuesday</p>	<p>Playdough</p>    	<p>Once you have your dough you can use different objects to create your own patterns by rolling them through the dough, pressing them into it and looking at the imprint or adding objects to the dough to create a pattern.</p> <p>You could also use two different colours to create your very own coloured repeating patterns.</p> <p>Or you could have a go at making dough handprints, you could get everyone involved and talk about the different sizes of everyone's hands. (you could even make these out of salt dough and keep them as a memento: https://theimaginationtree.com/salt-dough-handprints/)</p>	<p>For the play dough you will need:</p> <ul style="list-style-type: none"> • Flour • Oil • Salt • Water • Cream of tar tar (Cooked recipe) • Food Colouring, Paint (not essential) <p>Follow either recipe online. Un cooked dough: https://www.bbcgoodfood.com/howto/guide/playdough-recipe Or cooked dough (lasts longer): https://www.kidspott.com.au/kitchen/recipes/microwave-play-dough-recipe/aqwcv0jr</p>	<p>Take pictures of your child doing the activity at different stages and bring them into nursery on your return or send them to us at Info@ronaldopenshaw.newham.sch.uk don't forget to put your child's name and class on the email heading).</p>	<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Literacy.</p>	<p>Here are a few simple recipes, which don't need to many ingredients from the cupboard. The first is Peanut butter cookies: https://www.bbcgoodfood.com/recipes/peanut-butter-cookies or some quick flat breads: https://www.bbc.co.uk/food/recipes/quick_flatbreads_43123 Or with a little more time and help. You could try some Cheese Scones: https://www.bbc.co.uk/food/recipes/cheesescones_1287</p>
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<p>Wednesday</p>	<p>Designing your very own patterns.</p> 	<p>We all love being creative and getting busy. During this time and while we are all safe at home, you could have a go at making your very own repeating pattern using your mark making skills. Put your drawing to the test, you could use lines, shapes, marks and lots of colours. Once you have finished, you could get one of the grownups, to send a photo of you and your creation to your family and friends or even us at the nursery. We would love to see what you have ben up to and I'm sure it will put a smile on anyone's face.</p>		<p>Once you have created a piece of art work get a grown up to, send a picture of you and your creation to the nursery email address (do not forget to ask them to put you name and class on the email). Info@ronaldopenshaw.newham.sch.uk</p>	<p>Communication and Language, Understanding of the World, Physical development, Expressive Arts and Design and Mathematics</p>	<p>You can have a go at making your very own sun catcher, this video explains how to make an Easter one but you could make any shape you like https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-suncatcher</p>
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<p>Thursday</p>	<p>'Pattern Fish' story</p>  	<p>Listen or watch the story 'Pattern Fish' by Trudi Harris. Then talk about the different patterns in the book and how they continue. Make a chant of different pattern from the book e.g. bubble bubble pop! Bubble Bubble pop! Then you can make your own pattern fish by cutting a fish shape out of paper and drawing a repeating pattern on it. Now go on a pattern hunt around your house and see if you can find some of the same patterns that we saw in the book.</p>	<p>Watch the story here https://www.youtube.com/watch?v=7_mqVCewsYA&t=2s</p>		<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Literacy.</p>	<p>Encourage children to have a look around your home...Look at their toys, furniture or clothes. Have a look outside their window...Look at the bricks, trees or the clouds. Get them to have a look around their garden or on a short local walk...Look at the leaves, stones or flowers.</p> <p>Then encourage your child to have a go at answering some questions:</p> <ul style="list-style-type: none"> • What can you see? • How many different things did you find that had a pattern? • What was different about them?
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<p>Friday</p>	<p>Sorting</p>	<p>Encourage children to look for different objects at home and sort them into groups. Adults can support children by making circles on a table or on the floor with masking tape. They can then encourage them to find objects with the same, pattern, shape, colour or theme to sort into them. For example a tiger can be sorted into a stripes group and a dice could be placed in the spotty group. A bottle can be put in the circle or a book can be sorted into the rectangle shape.</p> <p>Once you have sorted all of the objects, you can use these household items to create a repeated pattern with your child in an ample space e.g. table space or floor space.</p> <p>Start making one yourself and invite your child to join in. Explain what you are doing and use questions such as I wonder what will come next... this will get your child thinking, talking and fully engaged in the activity.</p> <p>You patterns can take on any shapes; they can be in a line like shown below or just let your imagination go wild.</p> <p>Challenge your child to create their own repeated pattern and encourage him/her to talk to you about their creations.</p>			<p>Communication and Language, Mathematics and Understanding of the World, Expressive Arts and Design, Physical development and Personal, Social and Emotional development.</p>	<p>Why don't you try having a go at copying some of these tongue teasers.</p> <p>https://learnenglishkids.britishcouncil.org/tongue-twisters/she-sells-seashells</p> <p>or</p> <p>https://learnenglishkids.britishcouncil.org/tongue-twisters/the-big-bug-bit-the-little-beetle</p> <p>or</p> <p>https://learnenglishkids.britishcouncil.org/tongue-twisters/red-lorry-yellow-lorry</p> <p>or</p> <p>https://learnenglishkids.britishcouncil.org/tongue-twisters/zebras-zig</p>
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Extra Ideas

Follow the Steps -making your own pattern hopscotch
What you need: Paper, pens/marker pens, scissors and Sellotape, or chalk.

What to do: Draw around your feet and cut them out, repeat this 5 times. Then draw 5 large circles and cut them out. Place your circle on the floor in a line. Place one foot on each side of your first circle. Then with your second circle place a pair of feet inside the circle. For the third circle again place both feet inside. Place 1 foot inside a circle on the floor. Place your circle on the floor with a pair of foot. Place the left over foot in a circle on the floor.

Use Sellotape to secure the pieces down. Now enjoying hopping to the pattern.

You could also create the same game using chalk. Draw your own large circles then draw around your feet in position. Then get playing.

You could even try forgetting the hoops and arranging the feet in a variety of ways.



Elmer Puppets- Elmer the elephant using a milk jug story prop or puppet.

What you need: 1 (or more) empty and clean milk jug containers, scissors, PVA/ white glue and brushes, white card, black pen and brightly coloured tissue paper cut into equal size and shape squares (alternatively you can cut coloured squares from coloured paper or craw squares on magazines or newspapers, cut, and colour them creating your own squares.)

What to do: Stand the milk jug up and cut it just below the handle. This will form the elephant's trunk. Then cut off the entire bottom half of the jug and cut four legs into it, as well as a little tail.

Simply look at the pictures in the Elmer book, then set to work.

You can talk about the squares needing to touch each other all of the way around his body, and that there should be no gaps. Once he's covered, add another wash of glue over the top to make it dry hard and shiny. When its dry make his ears by cutting equal sized pieces of white card into semi circles, with a tab at the bottom so we could bend it and glue onto the body (cover them first). The eyes are simply white circles cut from card, with black pupils drawn with black marker.



<https://theimaginationtree.com/milk-jug-elmer-elfant-craft/>



Provide children with a selection of fruit while encouraging them to name them. Give them the opportunity to the children to cut the fruits into large pieces using a round knife. Model the process by creating your own fruit kebab, demonstrating how to create a pattern. For example, banana, apple, banana, apple.

While doing this activity, you can also ask your child questions such as , where does this fruit grow? Which fruit do you like? How does it taste?

<https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers>

Clap Patterns:

Follow the clap pattern.

- Step 1- Taking turns with a clap and saying your name. Example- "My name is Barbie with 1 clap.



- Step 2- This time around everyone claps twice, as they clap they say how they are feeling and why. Example- I feel happy



because it is sunny



- Step 3 - This round you can get them to put all three together with three claps. Example- My name is Barbie,



I feel

happy



because it's sunny

Round 2

This time get them to swap their own names for the name of the person sitting next to them. Example- His/Her name is Ben.

With 2 claps - I like Ben because he can jump. Then 3 claps- I like Ben because he can jump and he is kind.

You could change the topic for anything you like. E.g. the weather, toys, cartoons, etc.

Week 2

Home Learning Ideas

13/04/2020