

Ronald Openshaw Nursery Education Centre Early Years Pupil Premium (EYPP): Interim Report - Impact on children's learning 2016/17

What will the money be spent on?	Building on the work of the intervention groups to engage EYPP eligible parents in workshops and off site visits (farm, theatre, London park) and prioritise for swimming sessions with their children.
Why have we chosen this?	Attainment data shows that children of parents who are engaged in school life make greater progress than others so it makes sense to develop a project with this target group in mind. This should support parents/carers to learn new skills, encourage parents/carers to learn with their children and mitigate against any financial hardship. We have targeted eligible families to ensure they have access to regular swimming sessions and a termly off site visit.
How much will it cost?	This year's income is anticipated as being much less than the previous year as many parents have returned to employment via the 30 hours free childcare pilot in Newham. This much smaller pot of money will be used to release staff from class to lead the project sessions. FORON will continue to fund the admission and transport costs.
How will children/families and the setting benefit?	Families will be able to access opportunities they may not otherwise be able to afford. Parental engagement will have a positive impact on the progress made by the children, strengthen the home learning environment, build friendships and support networks between parents, develop better relationships between parents/carers and school staff.
What difference will it make?	Our EYPP achievement report is provided below. It shows children's starting points, exit points and progress made.
How will we build on it?	

EYPP Achievement and Progress report 2016/17

	Aspect of learning							
	Making relationships	Self-confidence and self-awareness	Managing feelings and behaviour	Listening and attention	Understanding	Speaking	Moving and handling	Health and self-care
On Entry attainment averages	11.1	11.7	11	10.9	11	10.7	11.7	11.3
Mid point attainment averages	12.9	13.9	13	13.6	13.9	13.7	13.7	13.4
Progress Average	1.8	2.2	2	1.7	2.9	3	2	2.1

- On average children that were EYPP eligible in this cohort had starting points just **below** the expected (12) stage of development in the Prime areas of the curriculum.
- At mid point we would children to be at 13.5: in 3 areas they are below but in the remainder they have exceeded this.
- The children have made **outstanding** (more than 1.5 stages) progress in all areas.